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Dimension of religiosity: A psychological viewpoint

Gobind*, Krishan Kumar Sony** and Rakesh Kumar Behmani***

There are cultural disparities in religion, for scholars; evaluating religion is a challenging assignment, because of the multidimensional nature, diversity, and variability of religion and its activities, it offers special contests for the construction of psychometrically sound instruments of the concept. Although measuring religion may necessitate extraordinary research efforts on the part of researchers, it could also be a "boon" for the field's continued creditability, acquiescence as a subject of interest in sociocultural scientific research, and psychology for psychological adjustment and clinical psychology research. While the evaluation of spirituality and religion has advanced significantly over the past few decades, the dominant model of intrinsic and extrinsic religiousness in the psychology of religion—has come under growing scrutiny. Despite Gorsuch's (1984) warning to the contrary, several additional measures have been devised. The path of the sector's new legislation reflects how strongly personal nature has been adopted by religion and spirituality, its postmodern offspring. Additionally, there are still issues with several measurement-related complications, including bias, Social attractiveness, ceiling effects, illusory spiritual health, and lack of definitional accuracy. This article reviews popular international and Indian tools for measuring religion that have good theoretical underpinnings and psychometric qualities.

Keywords: Religion, Religious Fundamentalism, Spirituality, Faith

INTRODUCTION

Religious concerns in people's lives have an impact on multiple areas of scientific psychology, including applied rehabilitative psychology, counseling services, and clinical and health psychology. Spirituality and religion are vital aspects of our culture, and they both affect a person's personality and lifestyle. It is the universal assumption that people believe in a God who lives in the shape of a man (Although this belief is debatable). The terms "religiosity" and "belief in God" are often used interchangeably. Religion represents a group of people who adhere to a belief system, activities, or ideas. As a result, religion is a social practice that focuses on a belief system that includes values, laws and rituals. It is constructed around the social relationship. This is based on Clarke and Jennings' (2008) most recent definition of religion, which is the most relevant to this topic. Religion is generally related to components of thought and conduct, such as spirituality that is rooted in a religious community or tradition and is associated with the

*Research Scholar, ***Professor, Department of Applied Psychology, Guru Jambheshwar University of Science & Technology, Hisar, India **Associate Professor, Department of Psychiatry, Post Graduate Institute of Medical Education and Research, Chandigarh, India.

Teaching aptitude as a predictor of achievement motivation and self concept among B.Ed students studying in private colleges of teacher education in district Bilaspur, Himachal Pradesh.

*Prakash Sankhyan**

This study was conducted on 217 B.Ed. students studying in three Teacher Education colleges of District Bilaspur, Himachal Pradesh. The aim of study was to know the relationship of teaching aptitude with achievement motivation and self concept among B.Ed. students. The standardized questionnaires were used to assess the teaching aptitude, achievement motivation and self concept of B.Ed. students. The results of the study shows that the average score of teaching aptitude, achievement motivation and self concept of the B.Ed. students were 91.65, 75.62 and 50.60 respectively and there was no significant difference between male and female B.Ed. students as well as B.Ed. students belonging to rural and urban background on teaching aptitude, self concept and achievement motivation. Result also reveals that positive and significant relationships were emerged of teaching aptitude with self concept (.264, $p < .01$) and achievement motivation (.297, $p < .01$). The results of multiple regression analyses reveals that teaching aptitude was considered for the prediction of 8.8% achievement motivation and 7.0% self concept among B.Ed. students.

Keywords: *Teaching Aptitude, Self Concept, Achievement Motivation, B.Ed. students.*

INTRODUCTION

Education plays a pivotal role in the growth and development of any nation. It is the teachers who play a significant role in imparting knowledge to the children are the strength of the nation. The destiny of our future generation is in the hands of teachers because they shape the children and mould their behaviour. To discharge their duties effectively they should have aptitude towards teaching. Only then, they will perform their job effectively. The secondary school teachers are the key persons in preparing the prospective scientists, artists, players, administrators, social workers etc. in their class rooms. Their teaching aptitude makes them do well in the class rooms. Teaching is a profession- indeed a noble one, conceptually and ideally. And it is also different from other professions because of its multitude of dimensions. Teachers are the largest professional group engaged in human development activities. Singh (2015) believed that no nation can rise above the level of its teachers and it is the teacher who plays pivotal role in the educational

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Impact of COVID-19 on rural educational system of India

Pramod Kumar**, **Vivek Singh****, **Ravi P. Pandey***, **Tanya Sharma**** and **Deepak Kumar****

The government has taken many steps to prevent the spread of coronavirus in the whole country by imposing a lockdown, which was started by the "Janta Curfew" on March 22, 2020, to implement a lockdown in the whole country as well as spreading social awareness through various platforms like mass media and social media like washing hands regularly and keeping physical and social distance. The government had also divided geographical areas according to the intensity of the virus, in particular areas like the yellow zone, orange zone, red zone, etc. Covid-19 affected every stratum of society, whether it was agriculture, industrial, education, political work, or social welfare programs on a large scale.

The focus of this study is to cover the problems faced by the education sector in rural India during the pandemic and highlight the issues faced by students, teachers, families, society, etc. The significance of this research in people's lives may be vast by studying problems which have been faced by the rural population as well as the poorer sections of society because they are not very efficient in technology as well as in terms of resources.

Keywords: *Impact, COVID-19 Pandemic, Rural Education System*

INTRODUCTION

There might be someone in the world who doesn't know about the COVID-19 pandemic. The way the coronavirus epidemic spread its outbreak in the beginning, it can never be forgotten in human civilization. There is hardly any sector left which has not been affected by COVID-19, be it the industrial sector or the educational sector. On the one hand, where the effect of the coronavirus disease was negative on our lives, on the other hand, it has also given some benefit to our nature.

From ancient times till today, there has been a gradual change in our educational system, irrespective of the reason for that change. In this sequence, the COVID-19 disease has changed our education. Previously, the entire school curriculum was conducted offline, and students could easily access education. However, as a result of the COVID-19 disease, the current educational system has faced numerous challenges.

Rural Education System:

India is the second largest populated country after China (O'Neill, 2022). At present, India has a population of 138 crore, which is divided into two parts: rural and urban. Approximately 65 per cent of

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The Harmonious Coexistence of Buddhism, Psychology, and Spirituality

Gautam Makwana*

Buddhism and psychology have a long history of interaction. Counseling alternatives include Buddhism and positive psychology, which is the study of the mind. Aspects of mindfulness found in Buddhism and positive psychology contribute to the peace of mind that comes from spirituality.

Aim: The relationship between Buddhism, psychology, and spirituality is discussed in this article.

Conclusion: Today's society requires an understanding of the connections between Buddhism, psychology, and spirituality since so many individuals have emotional and interpersonal difficulties. Buddhism, spirituality, and psychology all function independently to help people overcome issues with their relationships, economies, societies, and cultures.

Key Words: *Buddhism, Psychology, Spirituality, Mental Health, Religion, etc.*

INTRODUCTION

Modern psychology focuses on a wide range of subjects based on human behaviour and mental processes, from the brain to the cultural levels. Wilhelm Wundt, a physiologist, investigated response time in the 18th century using scientific methods. He concentrated on links between physiology and the study of human behaviour in his book 'Principles of Physiological Psychology'. According to structuralist theory, human consciousness may be divided into smaller components. In America, psychology was successful in the 18th century. The renowned American psychologist William James released his book, 'The Principles of Psychology'. He became renowned as the founding father of American psychology after the release of this book. Functionalists place more emphasis on the function of consciousness and behaviour than on the parts that make up consciousness.

Buddhism and Psychology:

The eminent psychotherapist James Jung and Carl Rogers both emphasised the inclusion of spiritual elements in counselling psychology. Although psychologists' ideas and points of view on the

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Impact of social support on the organizational commitment of managers

Shraddha Singh and P.C. Mishra**

Organizational behavior is a field of study that investigates the impact that individuals, groups, and structures have on behavior within an organization and then it applies that knowledge to make organization work more effectively. Organizational commitment is an important job-related attitude. It reflects an individual's identification with and loyalty to the organization. Commitments are the glue that bind one person to another in a relationship. Person relations on the job are very important to organizational commitment. The broader the network of social support from other workers, management, family and friends the more it tends to relieve strain and serves as a buffer against stress, thereby enhancing the organizational commitment.

In the present research study, an empirical attempt has been made to examine the impact of social support on the organizational commitment of managers. For this, Organizational commitment Scale developed and standardized by Meyer and Allen (1984) and Social Support Scale developed and standardized by Cohen et al (1985) were administered on a sample of 200 managers of Tata Refractory Ltd., Belpahar, Jharsuguda, Orissa. The appropriate statistics used in this study are mean, standard deviation, and critical ratio to find out the impact of social support (overall and area wise) on the organizational commitment of managers. The obtained results revealed the significant positive effect of social support (overall and its three areas, namely tangible support, appraisal support, and belonging support) on the organizational commitment of managers.

***Keywords:** Appraisal Support, Belonging Support, Managers, Organizational Commitment, Social Support, Tangible Support*

INTRODUCTION

Organizational commitment:

Recently, organizational commitment attitude has emerged out of the research literature as being important to understanding and predicting organizational behavior.

As an attitude, organizational commitment is most often defined as:

A strong desire to remain a member of a particular organization;

A willingness to exert high levels of effort on behalf of the organization; and A definite belief in, and acceptance of, the values and goals of the organization. In other words, this is an attitude

reflecting employees' loyalty to their organization and is an ongoing process, through which organizational participants express their concern for the organization and its continued success and well-

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- a. Significance of Contribution
- b. Adequacy of Research Methods
- c. Appropriateness
- d. Clarity of Presentation

We invite special articles that advance our understanding of community problems, community mental health and intervention techniques stimulating debate and discussion.

All articles should comply with the following guidelines:

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3. **Journal Article :**

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